"FROGS INTO PRINCES" - HEALING FACTORS OF ADLERIAN CHILDREN PSYCHODRAMA

- workshop -

"It is only with the heart that one can see rightly; what is essential is invisible to the eye."

(Antoine de Saint-Exupéry - The Little Prince)

Psychodramatic play is like the Winnicottian "potential space" (is a meeting place for the child and the therapist, a shared creation that is adapted mostly to the children's needs). The children's self-healing process can unfold in this "magic" context.

In this workshop we will briefly present the general healing factors of Adlerian children's psychodrama. We will focus on the *symbolization*, which is the most important influencing factor of change. This process has a powerful healing effect, especially when children's intra-psychic or interpersonal conflicts are

represented (in a spontaneous way) as unique, unexpected, even poetic or myth-like symbols. Children could reach profound changes through their own symbolic activities within a shared experience with therapists and the other group members. During this common experience, children discovered each other's values and strengths. In this process every group-member will become



a *princess* or a *prince*, transforming from the *frog* they were in the beginning (a misbehaving/ unaccepted/ unseen/ etc. child).

How can we facilitate this process as therapists? How can we try to understand what the child's symbolic play means to him? How do we tolerate the uncertainty and "not knowing" in an "evidence based" world, when interventions are expected to be measurable and efficient?

Using case vignettes from our practice – in which children had similar problems but very different symbolic ways to resolve them – we will discuss these questions and look for the answers together.



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Founding member and president of Professional Committee of APCA-KH. She has long experience in psychotherapy with children in different frames: nursery, public school, special

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